

# THE SPIRAL YOUTH NETWORK





# AUSTRALIA



# SWEDEN



# SPAIN



# CANADA



## February update

Dear Network,

A new year with a lot of new possibilities is ahead of us, and we would like to begin this newsletter by welcoming grade 5 at Kvickenstorpskolan, Sweden to the network.

In this newsletter we would like to spend some thoughts on this month's topic, Indigenous People.

Today, 6<sup>th</sup> February, we acknowledge the Sami National Day. The Sami is the only indigenous people in Europe and live in the northern most part of Norway, Sweden, Finland, and Russia. The territory of the Sami is called Sápmi and of the 80-100 000 inhabitants the majority live in Norway and Sweden.

The Spiral Youth Network as a sub-network to the Network of Inquiry and Indigenous Education (NOIIE) has an important role to play in being a forum for young people to share ideas and to learn from each other. We all have different experiences in how we are dealing with the truth and reconciliation from the treatment of the indigenous people of the land we are currently living on. How do our young people relate to this topic? How do we as nations relate to this topic? We would like to highlight a couple of principles from the First Peoples Principles of Learning that we think is of special importance on this topic:

- Learning involves recognizing the consequences of one's actions.
- Learning is embedded in memory, history, and the story.
- Learning requires exploration of one's identity.

Please share some knowledge on how you learn about truth and reconciliation in your classes through this month's class letter.

Finally, we would like to share a quote from "Be a Good Ancestor" by Leona Prince that we think is crucial to a network like ours:

Thoughts become ideas.  
Ideas become actions.  
Actions become movements.  
Movements become change.

All the best,

Oskar & Anna

*The Spiral youth Network bring kids together.*

## April update

Dear networkers,

April is upon us and here in Sweden spring has just arrived. This month's topic for our learners to address is sustainable development. How do you teach sustainable development in your countries and how big an issue is sustainable development for your learners? Is there anything you do in your country that we might adopt? Something of which you are extra proud.

Sustainability is a very important concept that is also adaptable to our network.

A year has almost passed since the idea of our network was first discussed during a school visit in Delta, BC. An idea of young people getting a forum to discuss topics and getting future friends. The rapid growth of the network was amazing, but unfortunately that very fact has also made it difficult to maintain and sustain. We are about to finish this school year in a few months here in the northern hemisphere, and for the upcoming year there will be some changes in the process of exchanging letters. We will develop a new system during the summer, but until then, we suggest that we take this last topic as a classletter only. Get together in your classes and show the world how you deal with sustainable development where you live.

The first year of every new idea is the hardest. We are adamant in our belief that a network like ours is very important for our learners and with dedicated educators we can not only get this network to work, but to grow it even further. We will attend the NOIIE symposium in Vancouver in May to spread our idea and try to get more schools and more countries to join. Maybe we will meet some of you there.

All the best,

Oskar & Anna

*The Spiral Youth Network bring kids together.*

## November update

Dear Network,

November is here, and whilst for some of us this is one of the darkest months of the year, for others this is just the beginning of summer.

Some weeks ago, I participated in the NOIIE leadership meeting for the first time representing the Youth Network and the interest and support for the initiative was great. From this meeting I am happy to welcome Aberdeen Elementary from Kamloops in British Columbia to the network. The letters from our learners are now starting to be distributed among the network and right now we have some 400 learners participating. I think this is amazing in such a short period, but it also makes me question the structure of the network.

One of the things that I think we must divide the network into two layers.

1. The monthly topic should be written as a class letter to be distributed to all the countries. In this way all our learners get an international perspective on the topic.

2. Group writings, discussing the monthly topic further or other topics of interest for the group. Some groups might prefer to have more than one group (country) to write to, and others might prefer to have just one group just enough.

3. We would like you to ask the groups what they would like to connect to. Ask them to make a ranking of the three wish countries to my best to accommodate their wishes. Please provide your groups with numbers on the wish list attached to this email.

4. In the process, hopefully in the spring of 2024, I hope we can start a third layer of individual letters from those learners that wish so.

5. The topic for our learners to discuss is "Childrens literature".

*The Spiral Youth Network bring kids together.*

“With inquiry and curiosity as our beacon we will all grow in this process and learn more about ourselves and the world around us”



## Topics 2023/2024

- A day at school (September)
- Childrens literature (November)
- Traditions and holidays (December)
- Indigenous people (February)
- Sustainable Development (April)
- Expecations for the next academic year (June)



Hi, my name is Vincent I'm 13 years old and I live in Sweden/Stockholm.

I want to tell you about what I did on my holiday. I just hanged out with friends and family I did nothing special. We have indigenous people they are called Same people. They live in the Scandinavian of Sweden. Some Same people still work with the reindeers and take care of them. The people Same were forced to move in to a school only for the Same people because the other people that weren't Same people taught, they were different or weird, so they treated the Same people wrong. Same people weren't allowed to talk their own language in the school because of like were they came from or something like that.

What kind of indigenous people do you have In Canada? Can you tell me something about them.

Here is a picture of a Same.



[Det här fotot](#) av Okänd författare licensieras enligt [CC BY-SA-NC](#)

## The Spirals of Inquiry



An Educational Podcast

with Ashley Aoki

Podd

# The Spirals of Inquiry: An Educational Podcast

Ashley Aoki

Följ

...

## Alla avsnitt

The Spirals of Inquiry



### Episode 8: Leading the Learning - The Spirals Youth Network

The Spirals of Inquiry: An Educational Podcast

Oskar Prato is a Spirals of Inquiry Network Leader and Deputy Principal serving in Stockholm, Sweden. In 2023, Oskar co-founded the Spirals of Inquiry Youth Network bridging the relationships between youth aged students...



1 maj · 54 min 48 sek

## Om

The Spirals of Inquiry Podcast is a made-in-Canada monthly series that connects with educational leaders across the province, nation and world who have implemented the Spirals of Inquiry framework into their practice

... [Visa mer](#)

5 ☆ (2)

• Utbildning

[The Spirals of Inquiry: An Educational Podcast | Podcast on Spotify](#)