



Spirals of Inquiry For Equity and Quality

Linda Kaser
and Judy Halbert

Intentions

Explore the foundations of an evidence-informed inquiry framework to change outcomes for learners.



British Columbia, Canada (BC)





Context

4.6 m population

60 school districts

1650 public schools

350 independent schools

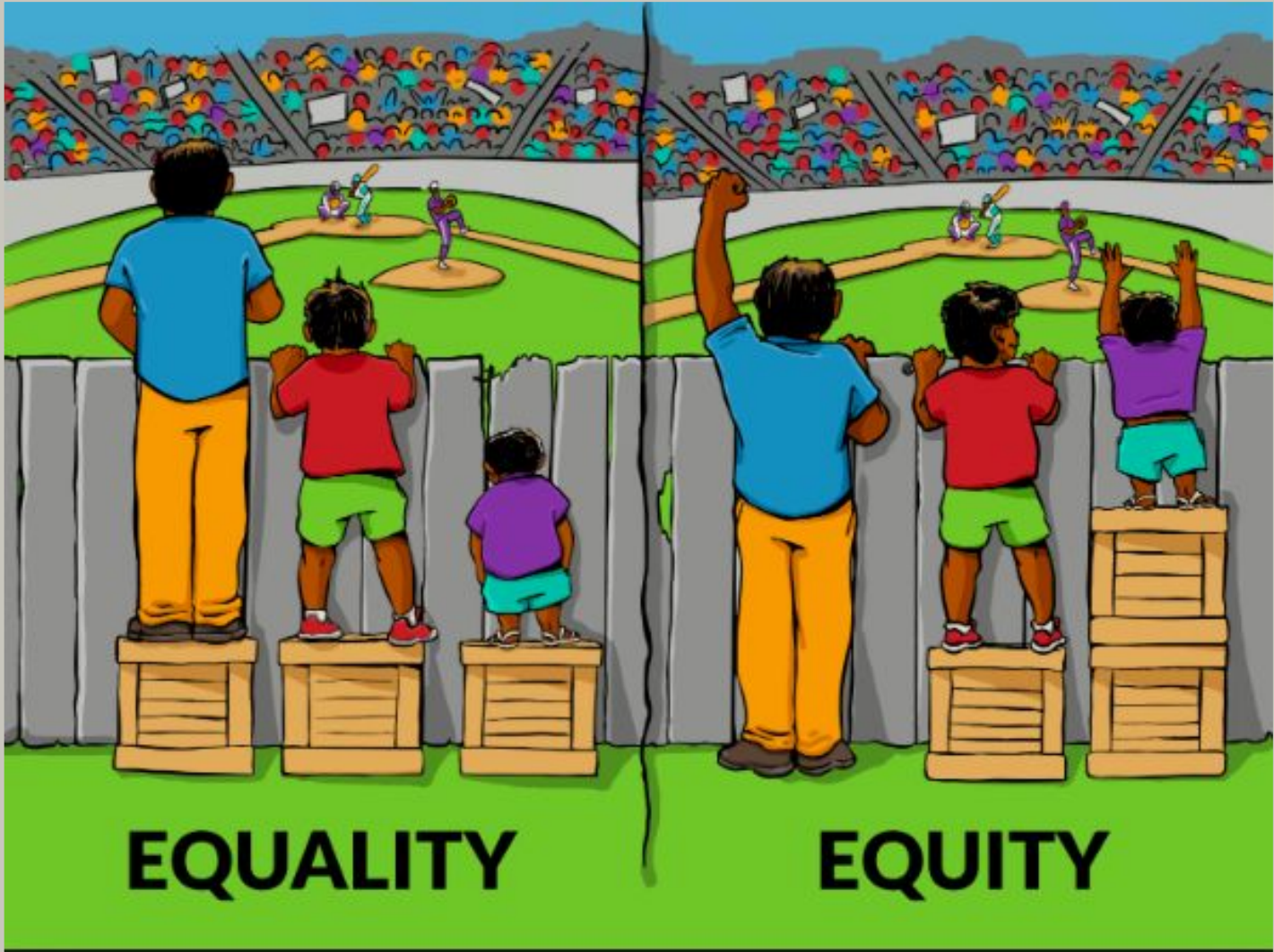
130 First Nations – band controlled
schools

30 language groups, 60 dialects



Shared
Values?





EQUALITY

EQUITY







In Sweden, Teaching

OUTSIDE Is In

RainOrShineMamma.com





Canuck Place
CHILDREN'S HOSPICE

Education as the Promise of the Future





noiiie

2000 - 2019

Leave your role at the door

Annual cycle of inquiry focused on changing
outcomes in key areas

Voluntary

Public sharing

You show your influence by what you
give away



10 Minute Check In

A specific action that is making a positive difference for your learners this year.

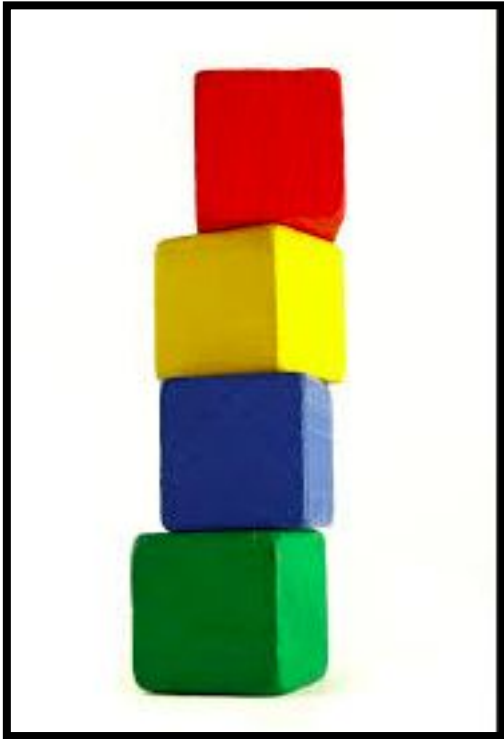
1 minute write
3-4 sentences
Groups of 10

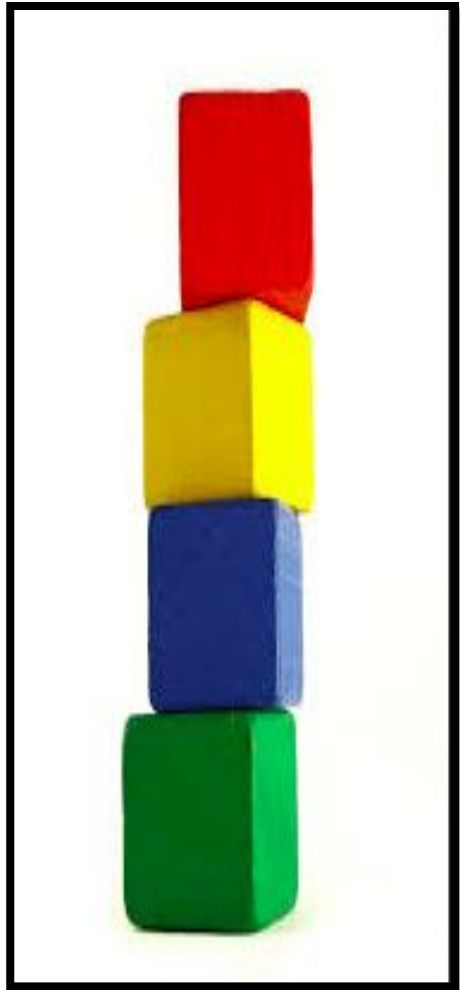


Inquiry is not an initiative.

**Inquiry is what great
teams of educators do.**

Four Building Blocks One Framework





1. Shared purpose

2. Mindset & curiosity

Spiral Framework

3. Listening to learners -
Asking key questions

4. Learning principles

#1. SHARED PURPOSE

Our work is **HARD**.

Our goals need to be
Hearfelt, **A**nimated,
Required and **D**ifficult.

EVERY learner
crossing the stage with
dignity, purpose and options



ALL learners leaving our schools
MORE curious
than when they arrive



ALL learners with
an understanding of
and respect for an
Indigenous world
view



**No-one slips
through the
cracks.**

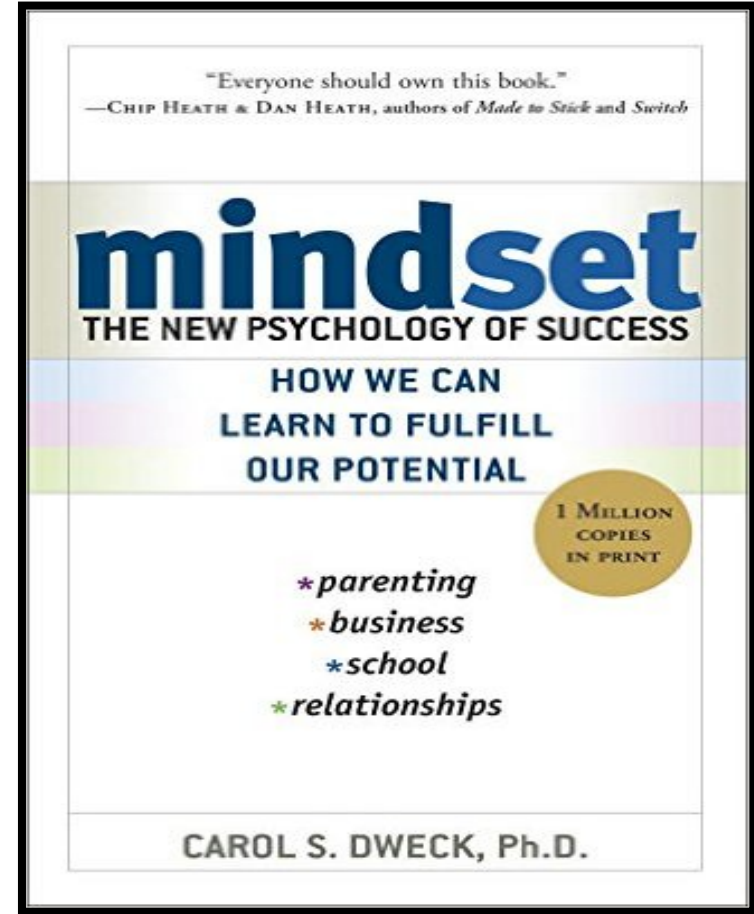
***Don't turn a
blind eye.***

HARD Goals

Why is shared purpose important?

What is one goal that is really important to you?

#2. MINDSET & CURIOSITY



Summary of Dweck's *Mindset*

Fixed vs **Growth**

ability is static

avoids challenges

gives up easily

sees effort as fruitless

ignores useful criticism

threatened by others



ability is developed

embraces challenges

persists in obstacles

sees effort as necessary

learns from criticism

inspired by others' success

**Growth
Mindset**



**We are inspired
by the success
of others.**



**We embrace
challenge.**



**We try to
overcome
obstacles.**



**I know that
growth and learning
require effort.**



**I can reach
ever-higher levels
of achievement.**



Language Shapes Mindset



The language we use
tells others what we
believe and what we
value

CHANGE YOUR WORDS - CHANGE YOUR MINDSET!

I'm not good at this.

What am I missing?

This is too hard.

THIS MAY TAKE SOME TIME AND EFFORT.

I'm awesome at this!

I'm on the right track.

I give up.

I'LL USE SOME OF THE STRATEGIES I'VE LEARNED.

It's good enough.

IS THIS REALLY MY BEST WORK?

I'll never be as smart as her.

I'm going to figure out what she does and try it.

I made a mistake.

Mistakes help me improve.

I can't do math.

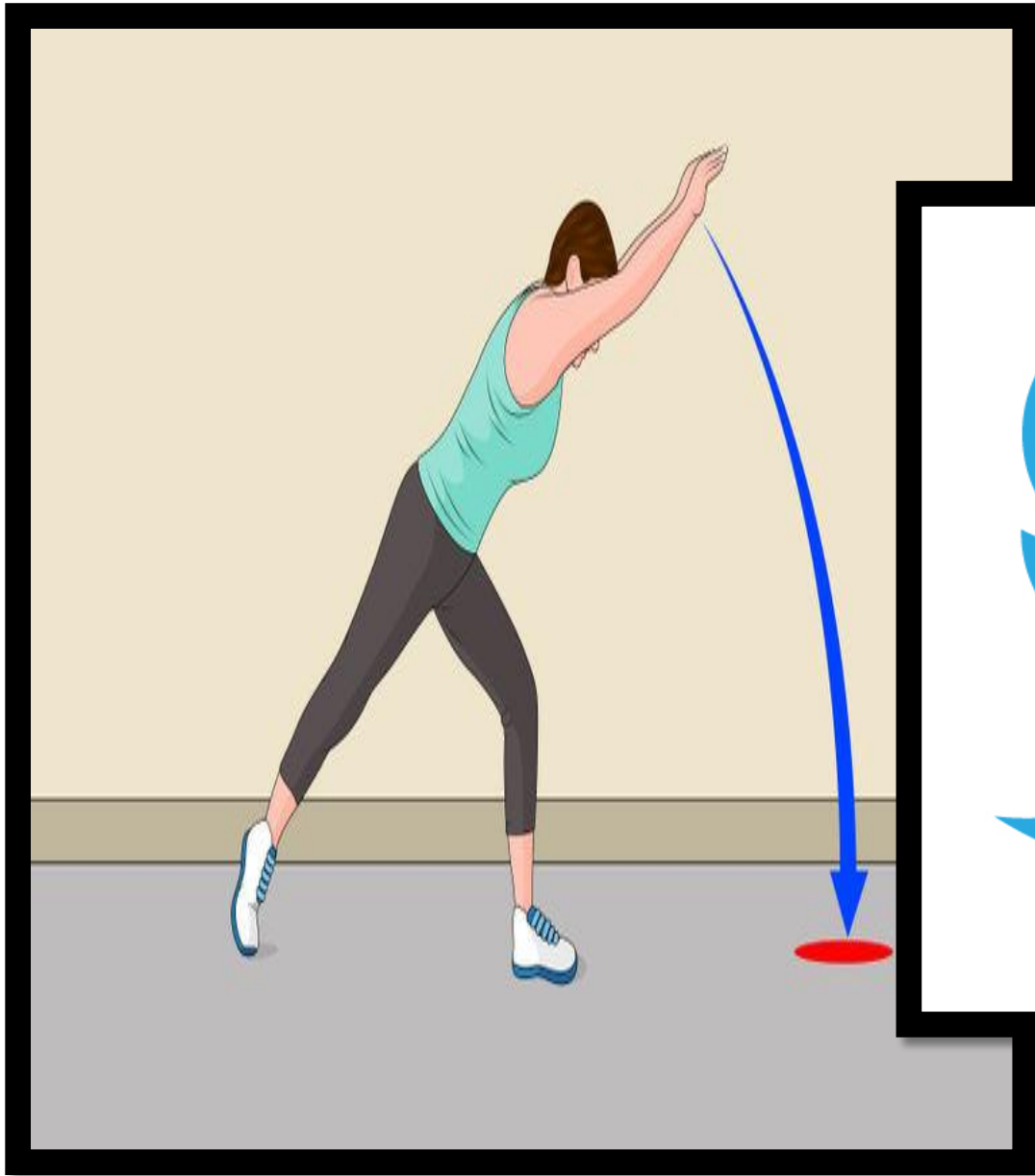
I'm going to train my brain in math.

I can't make this any better.

I can always improve; I'll keep trying!

Growth Mindset =

Effort + Strategies + Support



For young learners to be curious and engaged in their learning, they need to be supported by **ADULTS** who are equally curious and engaged in their own learning.

LEADERSHIP CHALLENGE

How do we create conditions for **adult curiosity** and **commitment** so that we can reach high quality and high equity for all learners?

How DO teachers build curiosity?



SUSAN ENGEL

The Hungry Mind

The Origins of Curiosity in Childhood



Susan Engel

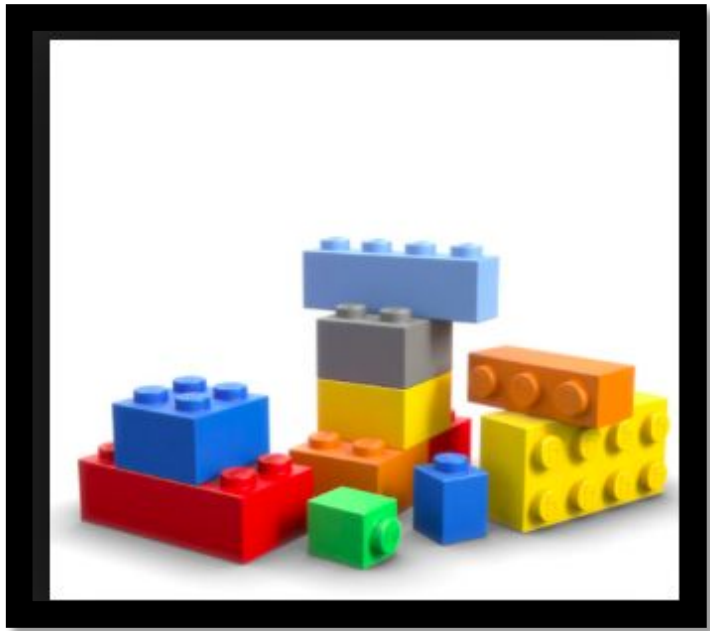
We found there was a direct link between **how much the teacher smiled** and how much he or she **talked in an encouraging manner.**

Building Curiosity

Smile

Talk in an encouraging manner

Demonstrate curiosity by sharing
your own interests and passions



Harry Potter

